



Cummersdale School

BEHAVIOUR POLICY

Aims and Expectations

All members of our school should feel valued and respected and each person should be treated fairly and well. We are a caring community whose values are built on mutual trust and respect for all. The school behaviour policy therefore aims to support an environment where everyone feels, happy, safe and secure.

The school expects every member of the school community to behave in a considerate way towards others. Children are expected to behave in a reasonable, controlled, responsible manner. The school has a number of rules that it expects children to adhere to.

The school aims to treat all children fairly and apply the behaviour policy in a consistent way.

The school rewards good behaviour as it believes that this will develop an ethos of kindness and co-operation. The policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.

School Rules

Within the school there are several rules, but specifically the school rules are:-

1. Children shall not hurt each other (no fighting, bullying, name-calling etc.)
2. Children shall not use bad language.
3. Children will show respect for property and resources both in and outside school.
4. Children will show respect for each other and any member of the staff, teaching and non-teaching, and also to visitors.

Rewards and Punishments

The staff reward children for good behaviour in a variety of ways:-

- Staff praise children
- Staff give children house points
- Staff give children stickers
- Reward Charts are used for some children
- Children show their work in Good Work Assembly
- Children's achievements are praised in Good Work Assembly
- Outstanding pupils may receive the Pupil of the Week Award.

The school employs a number of sanctions to enforce the school rules and ensure a safe and positive learning environment. Sanctions are used appropriately in each individual situation. No children are the same and different sanctions are more effective for different children. However, the school strives to be consistent in its approach at all times.

- Children are expected to listen to the class teacher; if they do not, they may be moved where they are not distracting others.
- Children are expected to do their best in all activities; if they do not, they may be asked to repeat the task.
- Children are expected to enjoy their playtimes and play sensibly and safely; if they do not they will be sent inside to stand outside the office. If behaviour at playtimes continues to be a problem this may lead to a child being excluded at lunchtimes from the school.
- If a child is disruptive in class, they will be warned. If this continues various sanctions may take place which include:
 - missing 5 minutes of their play standing outside the office
 - missing all of their play standing outside the office
 - being removed from the classroom for 5 minutes to 'calm down'
 - being sent to work in another class
 - being sent to the Headteacher.
- If a pattern of misbehaviour occurs, parents will be informed in writing and told that such behaviour is unacceptable. In consultation with parents, a plan for improved behaviour will be established.
- The school will involve the Local Authority's Behaviour Support Team if misbehaviour of an individual is significant and affecting the learning of others.
- If behaviour is still a problem, exclusion procedures may be implemented by the Headteacher or in his absence, a senior member of staff.

Behaviour that will not be tolerated

The school believes that if the behaviour of an individual is significantly affecting the education of others, he/she will be removed from the class enabling those who want to learn to do so.

There will be no:-

- fighting or threatening people
- stealing
- damage to property
- running away
- bullying
- swearing
- behaviour which gives the school a bad name.

If a child's behaviour is such that a reasonable amount of force is required to control them and protect others, all the teaching staff are authorised to do so. The actions taken are in line with Government guidance on the restraint of children.

Role of the Children

Children feel secure if the boundaries of good behaviour are known. Most children wish to conform and please. Just as they have a pride in their work they should have pride in their behaviour. In positive ways teachers should generate class pride in good conduct. Children should feel that it is up to them to uphold standards of excellence in the school. All children should be respectful to other people and to each other's property. Emphasis should be made on the "message" children are giving about their school, both inside and out.

Role of the Class Teachers

All teachers should set up conditions where the child knows what is expected; self-discipline should be the aim. Consistently they should aim to encourage good behaviour through praise - above all else, with consistency and fairness. Rules will be few but clearly explained. They will be clearly stated and the reasons for them clearly explained. The logic of rules should be explained and emphasised in the context of positive attitudes.

Teachers are responsible for the promotion of:

- Self discipline
- Proper regard for authority
- Good behaviour
- Respect for others
- Respect for Property
- Maintaining an acceptable standard of behaviour

Role of the Headteacher

The Headteacher is responsible for:

- Maintaining an acceptable standard of behaviour
- Regulating the conduct of pupils
- Relevant consultations with the local authority
- Exclusions

The Role of Other Adults in School

All adults in school, including midday supervisors, teaching assistants, the cook, secretary and parent helpers, are expected to be aware of the school's behaviour policy and follow it in school. The children are taught to respect all adults in school and listen to any instructions given. Any adult in school is expected to maintain an acceptable standard of behaviour.

The Role of Governors

The governing body has the responsibility of setting down these general guidelines on standards of discipline and behaviour, and of reviewing their effectiveness. The Governors support the headteacher in adhering to these guidelines

The Role of Parents

The school collaborates actively with parents, so that children receive constant messages about how to perform at home and at school. Expectations for behaviour are listed in the school prospectus, and parents are expected to read and support them. The school expects parents to support their

child's learning and to co-operate with the school, as set out in the home/school agreement. If school has had to use sanctions to punish a child, parents are expected to support the actions of the school.

If parents accompany children on a school trip or sporting fixture, it is expected that they will conduct themselves appropriately and show a good example to the children.

Exclusions

The school does not wish to exclude any child from school, but sometimes this may be necessary. The school has therefore adopted the standard Local Authority list of reasons for exclusion.

If the Governors and Headteacher consider it appropriate, and a child is excluded from school, parents/guardians do have a right of appeal, the procedure for which is available from Cumbria Local Authority.

Date for Review: Jan 2020