



Review of the School Improvement Plan 2016-17

For 2016-17, the major focus for school improvement will be the EYFS and writing throughout the school along with the development of the outdoor areas front and back of school.

In April 2016-17, the school received an Ofsted Inspection and was judged to still be good with safeguarding being effective. The key lines of enquiry were EYFS, KS1 Phonics, Progress of Pupil Premium children and Attendance of Pupil Premium children. Each line of enquiry was looked at in detail and the school was judged to have made progress in these areas in the last year.

The 2016-17 school improvement plan highlighted some of these areas and it was good that weaknesses had been acknowledged and action taken to remedy these.

The school introduced Read, Write, Inc in 2016-17 and this had a positive impact on the teaching of reading. As a result, KS1 Phonics scores were better than anticipated and 75% of EYFS children achieved a good level of development.

Writing at KS2 improved with 70% achieving the expected standard (up 10%) and 20% achieving greater depth (up 20%). Increased moderation both within school involving the whole staff and within the consortium along with a new system of recording and showing progress in writing helped.

In Maths, the School improvement plan stated that higher ability children would be challenged. This wasn't apparent and Maths scores were disappointing at KS2 with no children achieving greater depth.

The school purchased two interactive plasma screens to enhance the teaching in Y3/4 and Y5/6.

The teachers in Y3/4 and Y5/6 swapped after 15yrs and 17yrs. Both rooms were decorated.

Money has been allocated from the school budget and PTA to enhance the EYFS and Y1/2 outdoor area.