

# French

At Cummersdale School, we believe that learning a foreign language is a necessary part of being part of a multi-cultural society and children are taught to develop an interest in learning other languages in order to deepen their understanding of the world in a way that is enjoyable and stimulating. In our planning we actively plan links to develop their awareness of cultural differences.

We strive to embed the skills of listening, speaking, reading and writing necessary to allow children to use and apply their knowledge and understanding of their French learning in a variety of contexts and lay the foundations for future language learning when they transition to Secondary school.

The French curriculum has been designed to progressively develop their skills in languages, through regularly taught lessons each week. Children progressively develop a growing bank of vocabulary organised into key topics which include: numbers, colours, home, family food and drink, school, clothes and hobbies. We have adopted a map of learning for French that has used resources from a number of schemes. All children in KS1 and KS2 have regular French lessons.

Children are encouraged and supported to develop their speaking and listening skills through regular conversational activities in the lessons. This speaking and listening work is backed up by written recorded work. Work is recorded with pictures, captions and sentences as they progress through the years.

Pupils are taught to:

- listen to spoken language and show understanding by joining in and responding.
- Explore patterns of language and link these to spelling and meaning of words.
- Engage in conversations; asking and answering questions.
- Broaden their vocabulary and develop their ability to understand new words.
- Write phrases from memory and create new sentences to express ideas.
- Describe people, places, things and actions orally and in writing.
- A basic understanding of grammar

Key Vocabulary is displayed for the lessons

As children progress through the school, French is used more in conversation with instructions beginning to be given in French.

Visual prompts are used to help consolidate learning.

Children record their work in books so they have the vocabulary as a prompt for future lessons.

At the end of each topic, a review of learning takes place to assess what the children have remembered.

French is monitored by the teacher throughout the year by looking at the books and what they have produced. Also pupil interviews to determine their level of understanding. We like to keep the learning practical where possible, with key vocabulary being recorded in books to help in later lessons.

We also encourage children to access the app Duolingo to help support their learning at home.

## Curriculum Map

	<b>Autumn 1st Half</b>	<b>Autumn 2nd Half</b>	<b>Spring 1st Half</b>	<b>Spring 2nd Half</b>	<b>Summer 1st Half</b>	<b>Summer 2nd Half</b>
Year 1 and 2	Introduction	All about me	Family	Pets	Time	Seasons
Year 3 and 4	Classroom	Where we live	Food and drink	Food and drink	Time	The world
Year 5 and 6	Clothes	French celebrations	Where we live	School subjects	Sports	Hobbies and pastimes