

Evidencing the impact of the Primary PE and sport premium



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that**

enhances the effectiveness of the school’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest. **** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Resurfacing of the Multi Use Games Area This was a substantial project costing £28,000. However, it will enable all children to participate in sport and PE/ all year round.</p> <p>Sportsmark Silver award achieved for 2019-20</p> <p>Gymnastics: Using Carlisle Gym Club’s facilities for all year groups</p> <p>Y5/6 broadening their experience with climbing lessons and reaching the schools’ bouldering finals</p> <p>Delivery of football skills programme</p> <p>Y5 Sports leaders trained</p> <p>Continuation of Enjoy-a-ball</p> <p>Sports activities throughout lockdown</p> <p>Greater use of the Community Transport minibus allowing teams/groups to take part in sport</p>	<p>Re-apply for sportsmark award</p> <p>New goals purchased for he MUGA</p> <p>Netball posts to be purchased</p> <p>Greater variety of after school activities</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?
NO - although a grant was secured, a large portion was used to resurface the Multi-use games area.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes. All year groups from Y1 - Y6 swim at some point during the school year.

Academic Year: 2020/21	Total fund allocated: £17,050	Date Updated: May 2021		
<p>Key indicator 1: The engagement of <u>all pupils</u> in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 30%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase participation in physical activity throughout EYFS, KS1 and KS2.</p> <p>Improve pupil participation in physical activity by provision of varied equipment and facilities.</p> <p>To enable children to understand the benefits of physical activity and how our bodies react.</p>	<p>Offering more, and varied sporting after school clubs for children across the school.</p> <p>Purchasing of sport specific equipment. (Goals - £3000 and netball posts£300)</p> <p>Specific lessons on the benefits of exercise, why we need to warm up and cool down. PE - themed week.</p>	<p>£1500</p> <p>£4000</p>	<p>More children will be attending after school clubs. There are roughly 25 children attending each of the sporting after school clubs. With children from each year group from Reception to Year 6.</p> <p>Observations of pupil involvement and equipment checks.</p> <p>Children will be aware of the health benefits as tracked in the Jigsaw PSHE sessions.</p>	<p>Maintain the clubs that are popular but also try out different sporting clubs throughout the year.</p> <p>Maintain and monitor the equipment available.</p> <p>Use the information acquired in PSHE and apply it to their PE sessions.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sporting events to be celebrated both in and out of school.	Sporting events that are taken part in to be celebrated during whole school weekly assemblies.	£450	Children talk about their achievements and experiences.	Ongoing celebrations in assemblies.
Use of the schools Facebook page to promote activity within the school.	The school website and Facebook page will include articles of sporting achievements and pupil participation.	£400 staff time	The Cummersdale community comment on the school's sporting achievements.	Maintaining the school website's sports pages. Consider using other forms of social media and possibly the local paper to showcase awards.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work with Sport specialist staff to increase whole school knowledge of specific sports.	The school is fortunate to have highly skilled sports staff and coaches on the teaching staff.	£850 for staff release	<p>Confident teachers in delivering PE sessions and being able to talk about the progression in skills.</p> <p>Pupils being able to build up on pre-existing knowledge and skills.</p>	<p>Continue to work alongside sport trained staff in school and coaches from outside of school.</p> <p>Seek training in areas not covered, to increase the sporting knowledge.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	50%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broad range of high quality activities to all pupils both within and beyond the curriculum using our own skilled staff and others.	Enjoy-a-ball	£2000	Increase in hand eye coordination, balance	Creating more links with external sports clubs.
	Eden Rock: Bouldering	£1350	Several children now attend climbing with their families	Continue to offer sports clubs after school, changing these termly to increase the variety.
	Gymnastics	£1440	Link with Carlisle Gym Club	
	Cricket coaching		Very popular with boys/girls. Link with Carlisle CC.	Maintain swimming sessions
	Swimming for all year groups	£1400	100% children able to swim 25m at the end of Y6	
	Tri-Golf			
	Orienteering	£1650	Develop problem solving skills.	
	After School Clubs	£1000	An increase in the number of children attending clubs in Reception to Year 6.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	10%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow all children to learn about the value of competition, representing school, sportsmanship and to prepare them to compete well	The school competes against other schools at: football, gymnastics, tennis, rounders, cricket, athletics, cross-country Internally, we hold House cross country, Paying for transport to get children to the events/training	£1700	The school is traditionally strong at football, cricket, gymnastics and tennis. The school has represented Carlisle in all of these at least once in the last three years as small school champions.	Continue to enter sporting events. Continue to hold internal house sporting competitions.