

Summarise main ideas from more than one paragraph

- What is the main point in this paragraph?
- Can you sum up what happened in these 2 paragraph?
- Do any of the paragraphs share the same information?
- Which is the most important paragraph and why?

Make inference from text using evidence from the text

- What make you think that?
- Can you explain why?
- I wonder what the author meant by
- What evidence is there that the character is?

Predictions

- Can you think of a book with a similar theme?
- Which other stories start in this way?
- Why do you think the author chose this setting?
- Do you think that the story will end the same way as ... ?

Most of all enjoy the time with your child reading. Promote that love of learning. If they see you are enjoying it and that you are reading they will too!!

How to help your child read



CUMMERSDALE SCHOOL

Key Stage 2 readers

In key stage 2 there is a greater emphasis on not just being able to say the words on the page but also recalling simple facts about a story. By the end of year 6 children need to be able to show a deep understanding of what they read. They need to be able to explain their ideas and justify them with evidence from the text.

Questions you could ask

Give/explain the meaning of words in context

- Highlight a phrase or line which means ...
- By writing what has the author created?
- What does tell you about a character or setting?
- What other words could the author have used instead of....?
- The writer uses different words to describe emotions, can you find any of these?
- How does the use of the words make you feel?

Retrieving and recording information

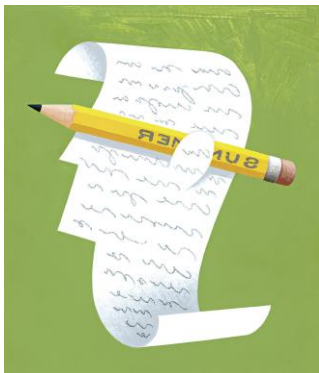
- Where does the story take place?
- When does it take place?
- Who are the characters in the book?
- Through whose eyes is the story told?
- What evidence do you have to justify your opinion?
- What happened in the story?
- Where in the book would you find?

Useful things to write your child's reading record

Comments in the reading record are extremely helpful for the teacher and also for parents, providing a link.

Below are some suggestions for things to write in the reading record.

- How enthusiastic is your child about the book?
- Does your child read with fluency and expression?
- Does your child understand the vocabulary being used?
- Is your child confident to attempt new words?
- What reading strategies is your child using? Eg sounding out, using pictures clues, use of context.
- Is your child aware of punctuation?
- Can your child retell parts of the story?
- Remember to comment on your child's enjoyment of the book.



Supporting early stages of reading



When reading with your child give them time, let them attempt new words, help them sound out the first letters, use pictures for clues and ask questions about the story.

When you hear your child read:

- Let the child hold the book
- Point to the words as they read them
- Talk about the pictures
- Allow time to discuss before turning the page
- Let the child retell the story to you, even if they change the ending

Helping your child to read a new word

- Which letter sounds do you know? Can you say them?
- Can you blend sounds together?
- Does the word said make sense? Read it again to check.
- Have you read the word before? Can you see it on another page?
- Are there any bits of the word that you recognise?
- Miss the word out and finish the sentence then go back and see if you can work out what it is.
- Look at the punctuation and how does it affect the expression.

Useful questions to check understanding

What does this word mean?

Can the word have more than one meaning?

What happened at the beginning?

What did the do?

Describe

What type of book is it?

Who is the author/illustrator?

Could you tell anything about the story from the front cover or the title?

What are the clues?

Who are the characters in the story? Who do you like/dislike? Why?

What was your favourite part of the story and why?

Would you recommend the story to a friend? What would you tell people about the book?



Questions to develop predicting skills

What is the purpose of ... ?

How does the layout help... ?

Why are ... used ?

Why are the words in bold print?

Questions to develop language understanding

How has the choice of words created a feeling of ... ?

What does the following phrase tell us ?

Why are ... used?

Questions to develop interpreting skills

Why did?

What does the author think about.....?

How did react?

How did ... ?

What ideas are we given about ?