



## Person Specification – Teaching Assistant

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>QCF recognised relevant Level 2</li> </ul>	<ul style="list-style-type: none"> <li>A relevant QCF level 3, or working towards level 3.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Awareness of practices and procedures within education relating to the welfare, safety and education of children.</li> <li>General understanding of Key Stage 1/2, National Curriculum and other basic learning programmes and strategies.</li> <li>Basic understanding of child development and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of other services to young people.</li> </ul>
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>Working with or caring for children and young people.</li> </ul>	<ul style="list-style-type: none"> <li>Working with or caring for children of relevant age.</li> <li>Working in a classroom setting.</li> <li>Experience of supporting / extending pupils in English and Maths</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Ability to self-evaluate learning needs and actively seek learning opportunities.</li> <li>Ability to relate well to children and adults.</li> <li>Able to work constructively as part of a team,</li> </ul>	<ul style="list-style-type: none"> <li>Effective use of ICT to support learning.</li> <li>Use of ICT packages to record pupil progress.</li> <li>Effective use of specific intervention packages to support learning.</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>Willingness to be involved in aspects of wider school life.</li> </ul>	<ul style="list-style-type: none"> <li>Able to run/support the before school care facility</li> <li>Able to support the midday supervision team</li> </ul>