

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [here](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,030
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,030
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,030

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – we have used it to introduce our youngest children to swimming

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase participation in physical activity throughout EYFS, KS1 and KS2	Offering more activities and a greater variety of after school clubs for children across the school.	£1500	More children will be attending after school clubs. There are currently 20 children attending eachg of the sporting after school clubs with children from each year group – Rec to Y6.	Maintain the sporting clubs which are popular but also try out different sporting clubs throughout the year.
Improve pupil participation in physical activity by providing varied equipment and facilities	Purchasing of sport specific equipment (Goals £3000, Netball Posts £300)	£4000	Observations of pupil involvement and equipment checks	Maintain and monitor the equipment available.
To enable children to understand the benefits of physical activity and how our bodies react	Specific lessons on the benefits of exercise, why we need to warm up/cool down. Pe themed week		Children will be aware of the health benefits as tracked in JIGSAW PHSE sessions	Use the information acquired in PHSE and apply it to PE sessions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			5%	
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sporting events to be celebrated both in and out of school.	Sporting events that are taken part in to be celebrated during whole school weekly assemblies.	£450	Children talk about their achievements and experiences.	Ongoing celebrations in assemblies. Maintaining the school website's sports pages.
Use of the schools Facebook page to promote activity within the school.	The school website and Facebook page will include articles of sporting achievements and pupil participation.	£400 staff time	The Cummersdale community comment on the school's sporting achievements.	Consider using other forms of social media and possibly the local paper to showcase awards.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work with Sport specialist staff to increase whole school knowledge of specific sports.	The school is fortunate to have highly skilled sports staff and coaches on the teaching staff.	£850 for staff release	Confident teachers in delivering PE sessions and being able to talk about the progression in skills. Pupils being able to build up on pre-existing knowledge and skills	Continue to work alongside sport trained staff in school and coaches from outside of school. Seek training in areas not covered, to increase the sporting knowledge

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broad range of high quality activities to all pupils both within and beyond the curriculum using our own skilled staff and others.	Enjoy-a-ball	£2000	Increase in hand eye coordination, balance	Creating more links with external sports clubs.
	Eden Rock: Bouldering	£1350	Several children now attend climbing with their families	Continue to offer sports clubs after school, changing these termly to increase the variety.
	Gymnastics	£1440	Link with Carlisle Gym Club	Maintain swimming sessions
	Cricket coaching		Very popular with boys/girls. Link with Carlisle CC.	
	Swimming for all year groups	£1400	100% children able to swim 25m at the end of Y6	
	Tri-Golf	£1650		
	Orienteering		Develop problem solving skills.	
	After School Clubs	£1000	An increase in the number of children attending clubs in Reception to Year 6.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow all children to learn about the value of competition, representing school, sportsmanship and to prepare them to compete well	The school competes against other schools at: football, gymnastics, tennis, rounders, cricket, athletics, cross-country Internally, we hold House cross country, Paying for transport to get children to the events/training	£1700	The school is traditionally strong at football, cricket, gymnastics and tennis. The school has represented Carlisle in all of these at least once in the last three years as small school champions.	Continue to enter sporting events. Continue to hold internal house sporting competitions

Signed off by	
Head Teacher:	Gareth Jones
Date:	March 2022
Subject Leader:	Gareth Jones
Date:	March 2022
Governor:	Flo Bell
Date:	March 2022