

# **French**

## **Curriculum Statement**

### **Intent**

At Cummersdale School, we believe that learning a foreign language is a necessary part of being part of a multi-cultural society and children are taught to develop an interest in learning other languages in order to deepen their understanding of the world in a way that is enjoyable and stimulating. In our planning we actively plan links to develop their awareness of cultural differences.

We strive to embed the skills of listening, speaking, reading and writing necessary to allow children to use and apply their knowledge and understanding of their French learning in a variety of contexts and lay the foundations for future language learning, encouraging and enabling them to apply their skills to learning future languages when they transition to Secondary school, as well as developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

We follow the Kapow French scheme of work which aims to instil a love of languages learning and an awareness of other cultures. The French curriculum has been designed to develop the confidence to communicate in French for practical purposes, using spoken and written French. The scheme supports pupils to meet the National curriculum end of Key Stage 2 attainment targets.

### **Implementation**

The Kapow French scheme of work is designed with six strands that run throughout.

- Speaking and pronunciation
- Listening
- Reading and writing
- Grammar
- Intercultural understanding
- Language detective skills

All children are given the opportunity to communicate for practical purposes around familiar subjects. The scheme provides a balance between spoken and written French. Children begin focussing on the oral skills required in Year 3 and progress to incorporating written French in Year 4 and beyond. The key skills and vocabulary are revisited constantly in order to embed the knowledge and each time it is revisited there is an increasing complexity allowing children to build upon their existing knowledge. There are cross curricular links allowing children the opportunity to make connections and apply their language skills to other areas of learning.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work, including role play, language games and language detective work. There is a focus on developing a good understanding of French grammar rather than just learning vast amounts of French vocabulary. Lessons are differentiated so that they are accessible to all. Where possible visual prompts are used to help consolidate learning and these may be displayed within the classroom.

Children with additional needs are included in whole class lessons and teachers support as necessary. Work is adapted where necessary to allow them to access the same work as their peers. This adaptation could be via additional teacher or teaching assistants support. Adaptive technology being used to record evaluations to reduce the need for written work, voice notes can be added to work.

We encourage children to access the app Duolingo to help support their learning at home.

## **Impact**

French is monitored by the teacher throughout the year by looking at the books and what they have produced. Also pupil interviews to determine their level of understanding. We like to keep the learning practical where possible, with key vocabulary being recorded in books to help in later lessons.

We aim for all children to leave Cummersdale School equipped with a range of language learning skills to enable them to study French or another language with confidence in Key Stage 3. They are able to engage in purposeful dialogue in practical situations and express an opinion.

## Curriculum Map

| <b>Cycle A</b>      | <b>Autumn 1st Half</b>           | <b>Autumn 2nd Half</b>              | <b>Spring 1st Half</b>                       | <b>Spring 2nd Half</b>                 | <b>Summer 1st Half</b> | <b>Summer 2nd Half</b>                     |
|---------------------|----------------------------------|-------------------------------------|--|--|------------------------|--|
| <b>Year 3 and 4</b> | Y3 French greetings with puppets | Y4 Portraits - describing in French | Y3 French playground games - numbers and age | Y4 Clothes - getting dressed in France | Y3 French transport    | Y4 French numbers, calendars and birthdays |
| <b>Year 5 and 6</b> | Y5 French monster pets           | Y6 French sport and the Olympics    | Y5 Space exploration in French               | Y6 French football champions           | Y5 Shopping in France  | Y6 In my French house                      |

| <b>Cycle B</b>      | <b>Autumn 1st Half</b>                        | <b>Autumn 2nd Half</b>                | <b>Spring 1st Half</b>     | <b>Spring 2nd Half</b>       | <b>Summer 1st Half</b>        | <b>Summer 2nd Half</b>                    |
|---------------------|---|---------------------------------------|----------------------------|------------------------------|-------------------------------|---|
| <b>Year 3 and 4</b> | Y3 French adjectives - colour, size and shape | Y4 French weather and the water cycle | Y3 - In a French classroom | Y4 French food - Miam miam   | Y3 A circle of life in French | Y4 French and the Eurovision Song contest |
| <b>Year 5 and 6</b> | Y5 French speaking world                      | Y6 Planning a French holiday          | Y5 Verbs in a French week  | Y6 Visiting a town in France | Y5 Meet my French family      | Y6 Fantastic French                       |