

French

Curriculum Statement

Intent

At Cummersdale School, we believe that learning a foreign language is a necessary part of being part of a multi-cultural society and children are taught to develop an interest in learning other languages in order to deepen their understanding of the world in a way that is enjoyable and stimulating. In our planning we actively plan links to develop their awareness of cultural differences.

We strive to embed the skills of listening, speaking, reading and writing necessary to allow children to use and apply their knowledge and understanding of their French learning in a variety of contexts and lay the foundations for future language learning, encouraging and enabling them to apply their skills to learning future languages when they transition to Secondary school, as well as developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

We follow the Kapow French scheme of work which aims to instil a love of languages learning and an awareness of other cultures. The French curriculum has been designed to develop the confidence to communicate in French for practical purposes, using spoken and written French. The scheme supports pupils to meet the National curriculum end of Key Stage 2 attainment targets.

Implementation

The Kapow French scheme of work is designed with six strands that run throughout.

- Speaking and pronunciation
- Listening
- Reading and writing
- Grammar
- Intercultural understanding
- Language detective skills

All children are given the opportunity to communicate for practical purposes around familiar subjects. The scheme provides a balance between spoken and written French. Children begin focussing on the oral skills required in Year 3 and progress to incorporating written French in Year 4 and beyond. The key skills and vocabulary are revisited constantly in order to embed the knowledge and each time it is revisited there is an increasing complexity allowing children to build upon their existing knowledge. There are cross curricular links allowing children the opportunity to make connections and apply their language skills to other areas of learning.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work, including role play, language games and language detective work. There is a focus on developing a good understanding of French grammar rather than just learning vast amounts of French vocabulary. Lessons are differentiated so that they are accessible to all. Where possible visual prompts are used to help consolidate learning and these may be displayed within the classroom.

Children with additional needs are included in whole class lessons and teachers support as necessary. Work is adapted where necessary to allow them to access the same work as their peers. This adaptation could be via additional teacher or teaching assistants support. Adaptive technology being used to record evaluations to reduce the need for written work, voice notes can be added to work.

We encourage children to access the app Duolingo to help support their learning at home.

Impact

French is monitored by the teacher throughout the year by looking at the books and what they have produced. Also pupil interviews to determine their level of understanding. We like to keep the learning practical where possible, with key vocabulary being recorded in books to help in later lessons.

We aim for all children to leave Cummersdale School equipped with a range of language learning skills to enable them to study French or another language with confidence in Key Stage 3. They are able to engage in purposeful dialogue in practical situations and express an opinion.

Curriculum Map

Cycle A	Autumn 1st Half	Autumn 2nd Half	Spring 1st Half	Spring 2nd Half	Summer 1st Half	Summer 2nd Half
Year 3 and 4	Y3 French greetings with puppets	Y4 Portraits - describing in French	Y3 French playground games - numbers and age	Y4 Clothes - getting dressed in France	Y3 French transport	Y4 French numbers, calendars and birthdays
Year 5 and 6	Y5 French monster pets	Y6 French sport and the Olympics	Y5 Space exploration in French	Y6 French football champions	Y5 Shopping in France	Y6 In my French house

Cycle B	Autumn 1st Half	Autumn 2nd Half	Spring 1st Half	Spring 2nd Half	Summer 1st Half	Summer 2nd Half
Year 3 and 4	Y3 French adjectives - colour, size and shape	Y4 French weather and the water cycle	Y3 - In a French classroom	Y4 French food - Miam miam	Y3 A circle of life in French	Y4 French and the Eurovision Song contest
Year 5 and 6	Y5 French speaking world	Y6 Planning a French holiday	Y5 Verbs in a French week	Y6 Visiting a town in France	Y5 Meet my French family	Y6 Fantastic French