



Person Specification – Teaching Assistant

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> QCF recognised relevant Level 2 	<ul style="list-style-type: none"> A relevant QCF level 3, or working towards level 3.
Knowledge	<ul style="list-style-type: none"> Awareness of practices and procedures within education relating to the welfare, safety and education of children. General understanding of , EYFS, Key Stage 1/2, National Curriculum and other basic learning programmes and strategies. Basic understanding of child development and learning. 	<ul style="list-style-type: none"> Knowledge of other services to young people.
Relevant Experience	<ul style="list-style-type: none"> Working with or caring for children and young people. 	<ul style="list-style-type: none"> Working with or caring for children of relevant age. Working in a classroom setting. Experience of supporting / extending pupils in English and Maths
Skills	<ul style="list-style-type: none"> Ability to self-evaluate learning needs and actively seek learning opportunities. Ability to relate well to children and adults. Able to work constructively as part of a team, 	<ul style="list-style-type: none"> Effective use of ICT to support learning. Use of ICT packages to record pupil progress. Effective use of specific intervention packages to support learning.
Other	<ul style="list-style-type: none"> Willingness to be involved in aspects of wider school life. 	<ul style="list-style-type: none"> Able to run/support the before school care facility Able to support the midday supervision team