

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	With children from Y1 to Y6 all accessing swimming lessons through school, progress has built up steadily. All children in Y6 were able to swim 25m with many reaching this standard earlier.	Whilst opportunities for further swim lessons at a reduced cost were available for some, these weren't taken up.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Children completed GLL Better Swim Awards Schemes with children swimming a variety of strokes confidently over 5m, 10m and 25m.	All went well, but we would aim for a greater number of children reaching Green (Waterproofed) and Blue (Water Smart) Awards.
3. Perform safe self-rescue in different water-based situations	Children completed GLL Better Swim Awards completing water safety exercises at various levels.	All went well, but we would aim for a greater number of children reaching Green (Waterproofed) and Blue (Water Smart) Awards.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>Prior to 2024/25, Action Ants came in to school to provide PE and sport lessons for our younger children. In 2024/25, our PE Subject Leader (an e-sports coach) took on this role teaching PE throughout the school. This was equally popular and ensured that there is suitable progression in skills through the school. The PE Subject lead was able to</p>	<p>There was a shortage of appropriate PE equipment in school for younger children. This has been remedied to some extent, but will equipment will continue to improve in future years.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>The school fully embraced 'Street Tag' which promoted exercise out of school. Many families and staff members were involved and the school received two 1st places and a 2nd place for Cumberland. Walks during lunchtime around the local area were offered and well attended by pupils.</p> <p>Extra Curricular Clubs are well attended.</p> <p>Internal Competitions enable all pupils to take part and compete.</p>	<p>Although there was initial enthusiasm for Street Tag, this was not sustained.</p> <p>Finding providers who can offer extra curricular sport is difficult.</p>

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	<p>PE and Sport has always had a high profile in school. Through internal House Competitions to competing in school leagues and competitions, there are plenty of opportunities and chances to celebrate.</p> <p>The school achieved the school game mark gold after a few years without applying.</p>	<p>A very small minority of pupils are hard to engage in sport and physical activity.</p>
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	<p>Girls' football was very popular and the school were the smallest school to take part in the Carlisle Schools Girls league.</p> <p>Basketball was introduced and proved to be popular with older children.</p> <p>Opportunities for Kurling, Tennis and Bouldering were also made available.</p>	<p>A staffing shortage meant that it wasn't as easy to offer some external opportunities. E.g Bouldering sessions at Eden Rock.</p>
5. Increasing participation in competitive sport	<p>All children (100%) take part in some of our internal events with over 50% of KS2 children competing in external competitions.</p>	<p>Still room to improve in this area.</p>

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	For 90% of pupils at the end of Y5 to swim 25m.	To ensure that those unable to do so have access to top up lessons in order to succeed.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	For 90% of pupils at the end of Y5 to use a range of strokes effectively.	To ensure that those unable to do so have access to top up lessons in order to succeed
3. Perform safe self-rescue in different water-based situations	For 80% of pupils at the end of Y5 to perform a safe self rescue.	To ensure that those unable to do so have access to top up lessons in order to succeed

Review of the last academic year (2024/2025)

Aim	Why?	Key Area	Supporting evidence
Use PE Sports leader (qualified sports coach) rather than external coaches to teach PE throughout the school	Timetabling of this was easier and ensured that PE is taught regularly and consistently.	It ensured a progression of skills	Pupils skills are assessed through observation and any weaknesses addressed.
Smart Moves was taught weekly by a TA to improve co-ordination and balance	Individual pupils were targeted and taught in cross age groups to develop these basic skills.	Providing necessary skills for children to participate in all sports	Observation, pupil voice.
Introduction of new sports	To give pupils a variety of experiences. Y3/4 received tennis coaching at Chatsworth Tennis Club and Y5/6 attended Bouldering sessions at Eden Rock. Basketball was introduced, lacrosse was revisited after a long absence and gymnastics had a bit of a resurgence. An Indoor Kurling club took place followed by an internal competition and a visit to Lockerbie Ice Rink	Increasing participation of children.	Lesson observation, pupil voice, parental feedback.
Greater involvement of girls in sport	To provide equal opportunities for girls and boys in sports such as football.	Offer a broader and more equal experience of a range of sports and physical activities to all pupils ensuring equal access to sport for all.	The girls team competed in the Carlisle Schools' league and girls only football practices were provided at lunchtime.

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Plan, monitor and evaluate (2025/2026)

Your objective: Provide CPD and Support to Staff

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To upskill a number of staff with appropriate training	To look at fundamental skills training (2 x 3 hrs). Ready Set squash Training. PE Subject Leader Training (Dr Vicky Randall) and PE network meetings. For staff to have an active role in CSSA.	Well organised, taught and resourced activities. Increased confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training.	Lesson observation. Confidence of staff. Opportunities provided to children.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Increase Participation in Sport

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To introduce new and emerging sports to increase interest and engagement in PE and sport.	<p>Pickleball, squash and volleyball are three sports that school would like to try.</p> <p>Suitable training (eg England Squash 'Ready, Steady Squash' programme) will be sought as well as drawing on experience of existing staff.</p> <p>New equipment to be purchased.</p> <p>Children to develop skills to take part in internal competitions</p> <p>Liaison with Carlisle squash Club and the new Pickleball Centre.</p>	<p>Increased participation, both in PE lessons and extra curricular opportunities.</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Pupils developing basic skills like co-ordination and spatial awareness.</p> <p>Lesson observation and assessment of skills.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Develop Competition Further

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to provide opportunities for children to participate in competition across a wide variety of sports, both internally and externally	To attend a variety of CSSA and CUFC events. To organise and run the athletics event for small/medium schools across Carlisle.	Increasing the participation in competitive sport	Add text here
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Celebrate Success

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>To achieve the School Games Mark Gold Award</p> <p>To recognise the achievements of pupils in sport, both internally and externally</p>	<p>Ensure that all good practices recommended are in place throughout the year. Working through the criteria, put in a successful application.</p>	<p>Raising the profile yet further of PE and Sport in School.</p> <p>Increasing the confidence, knowledge and skills of staff and sports leaders in teaching and delivering sporting activities.</p>	<p>Gold Award achieved</p> <p>Confident sportsmen and women</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Increase Lunchtime Physical Activity

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To make lunchtimes and playtimes more productive with greater opportunity for children to take part in physical activity.	<p>Develop pupil leadership (young leaders) and for the new midday supervisor to receive training (lunchtime superhero?). To use the school council's voice to suggest what should be done. To teach games which can be played. To explore the possibility of OPAL visiting another setting where it takes place. To consider a daily mile track or similar.</p> <p>Consider setting up challenges on the field (summer term), developing the wild area, making more of the orienteering</p>	Increasing engagement of all pupils in regular physical activity and sporting activities.	Regular observations of the playground to gauge activity levels of the least active children. Pupil voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

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